

### A New Beginning-Academic Session

As we commence an exciting new academic year, the atmosphere at JGS was imbued with vibrant enthusiasm and hopeful anticipation. The corridors resonated with the joyful laughter and spirited chatter of eager young minds, while classrooms pulsated with the vitality of fresh beginnings. A promising chapter is unfolding for our budding learners in Grades I and II, who were warmly embraced into the JGS family with heartfelt smiles and exuberant applause.

Our dedicated educators were thrilled to welcome these bright, inquisitive students and are filled with optimism for the enriching journey ahead. With steadfast commitment, our teaching and support staff are devoted to fostering a nurturing, intellectually stimulating environment—one that champions academic excellence, nurtures creativity, and promotes holistic growth.

This year holds extraordinary potential, heralded by a host of dynamic initiatives and immersive learning experiences designed to elevate and transform education. JGS remains unwavering in its mission to provide a world-class education that equips every child for a bright, empowered future.



## Gr I and Grade II- living and Nonliving things Activity

Exploring the world of living and nonliving things!!

Our curious Grade II learners recently had an exciting activity as part of their EVS - Living and Nonliving Things. The classroom turned into a mini science lab where students enthusiastically sorted objects and pictures into two categories—living and nonliving. This fun and interactive sorting activity helped children understand the difference between living and non-living things. It encouraged their observation, classification, and critical thinking skills in a hands-on way. This activity helped children to identify and distinguish between living and non-living using their observable traits, sorting and reasoning skills.

The activity not only sparked scientific thinking but also encouraged teamwork, discussion, and critical reasoning. It was a joy to see our young minds actively engaged, asking questions, and making real-world connections.





## BEAT THE HEAT ACTIVITY

### Cool Summer Fun! Cool Off with Fresh Juice!

To welcome the sunny season with a splash of fun, our Grade I and II students participated in a delightful “Beat the Heat” activity! To help students stay cool and learn something fun during hot days, the teacher organized a “Fresh Juice Making” activity right in the classroom. To enjoy the activity, little ones came in with their favorite cool treats—hats, sunglasses, and lots of smiles. This activity taught children about health and hygiene while enjoying a refreshing treat to beat the summer heat.

From sipping fresh juices and engaging in fun activities, the day was filled with laughter, excitement, and refreshing moments. Creative craft corners and fun discussions about summer safety helped make this day both enjoyable and educational.

The activity not only gave students a break from the heat but also taught them simple ways to stay cool and hydrated during the summer months. It was truly a splashtastic day to remember!





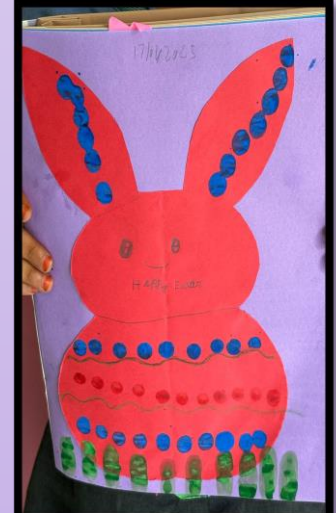
## Easter Activity

A Dab Of Fun, A Splash Of Joy, Easter Dabs Of Joy !

Easter symbolizes beauty — the rare and radiant beauty of new life. With this season of renewal, growth, and joy fast approaching, we embraced the spirit of Easter by organizing a series of engaging and meaningful activities.

To celebrate the happiness and hope that Easter brings, students of Grades I and II enthusiastically participated in a vibrant and imaginative *Easter Dabbing Art* activity. Using an array of vivid colors, the young learners brought to life delightful bunny designs, each uniquely patterned to reflect their creativity.

This hands-on activity offered students a joyful opportunity to express their artistic flair while simultaneously enhancing essential developmental skills such as fine motor coordination and hand-eye precision. As they experimented with colour combinations and playful motifs, the cheerful bunnies they created infused our learning spaces with festive charm and seasonal warmth. The dabbing art session was not only a delightful artistic endeavour but also a meaningful way to reinforce learning through play. It was a bright, spirited, and heartwarming welcome to Easter!





## Nature Walk- What is Living, what is Non-Living?

Grade I and II students went for an exciting and enriching nature walk around our school, taking full advantage of the idyllic weather. During this delightful journey, they had the opportunity to engage in hands-on learning, distinguishing between living and non-living entities, as well as differentiating between natural and man-made objects. Throughout the walk, students observed a diverse array of living organisms, including plants, flowers, trees, birds, and insects, discovering how these life forms depend on air, water, and food to thrive. They also identified non-living things such as rocks, benches, and buildings, further enhancing their understanding of the world around them. As they ventured forward, students honed a variety of essential skills – keen observation, critical thinking, problem-solving, communication, and teamwork. This unforgettable nature walk provided a wonderful fusion of outdoor exploration, hands-on learning, and pure enjoyment!





## HERITAGE WALK

### Grade I and II

**"Every brick, every stone, whispers a tale of the past. A heritage walk is not merely a casual stroll through history; it is a profound journey toward reconnecting with our origins."**

To cultivate a deeper appreciation for our cultural heritage and instill a sense of pride, our school orchestrated a Heritage Walk. The walk was designed to immerse students in the significance of preserving history, tradition, and architectural splendor.

Grade I and II students participated with great enthusiasm, guided by their dedicated class teachers. The walk featured a visit to the School Auditorium, where students were introduced to ancient art forms, traditional attire, key historical events, and the rich symbolism embedded in our culture. The event was not only educational but also thoroughly engaging, sparking curiosity and igniting a sense of wonder among the young learners.

This enriching experience instilled in students a sense of respect and responsibility toward safeguarding our heritage. Ultimately, the Heritage Walk was a memorable and impactful journey that fostered a meaningful connection between the younger generation and their cultural roots, presented dynamically and interactively.



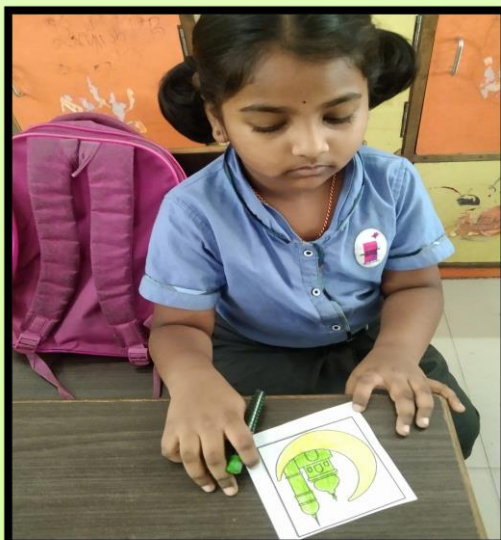


## LITTLE HANDS, BIG HEARTS!

Ramadan is a sacred time of introspection, compassion, and unity. To honour this holy month, the students of Grade I and II engaged in a delightful and imaginative activity – colouring exquisite depictions of mosques.

The children channeled their creativity to bring the illustrations to life, while simultaneously gaining a deeper understanding of the significance of mosques during Ramadan. This enriching activity not only fostered artistic expression but also imparted valuable lessons in gratitude, patience, and generosity – core values that resonate during this special time.

It was a heartwarming experience, cultivating both creativity and cultural awareness among our young learners.





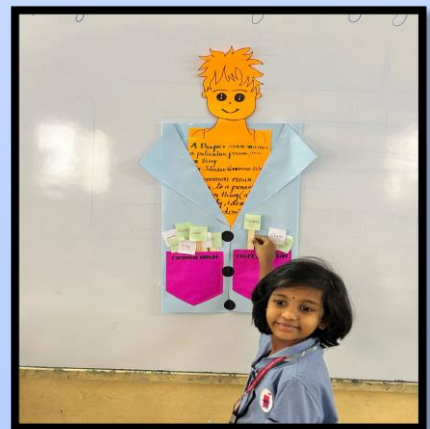
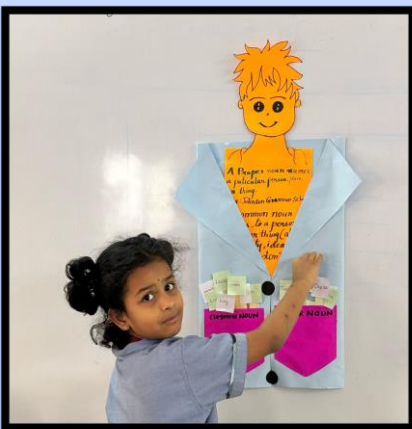
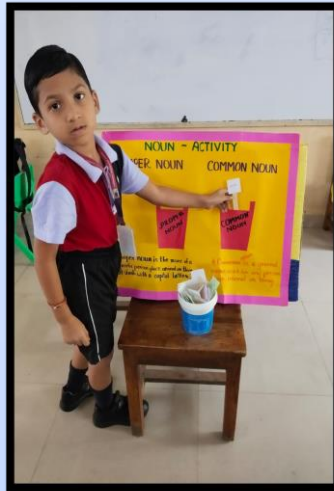
## Nouns Adventure - Explore the naming world

### Grade II -Nouns Activity

Grade II students had a delightful and engaging experience delving into the world of nouns – the names of people, places, animals, and things! To make learning both dynamic and interactive, the teachers orchestrated an exciting "Noun Hunt" within the classroom. Students eagerly scoured their surroundings, identifying various types of nouns, and eagerly shared their discoveries with their peers.

In addition, the students tapped into their creativity during the Noun Sorting Game, where they meticulously categorized words into the four distinct groups: person, place, animal, and thing. The joy was palpable as they crafted imaginative sentences, using the nouns they uncovered during their exploration.

These enriching subject activities play a vital role in fostering continuous growth and learning among our students, enhancing both their academic skills and creative thinking.



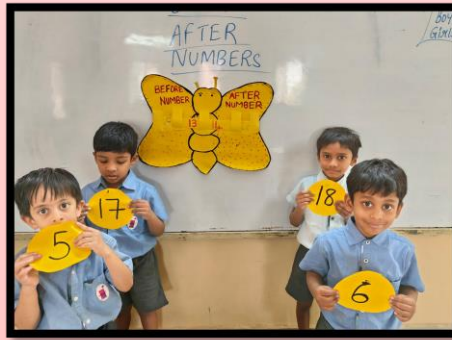
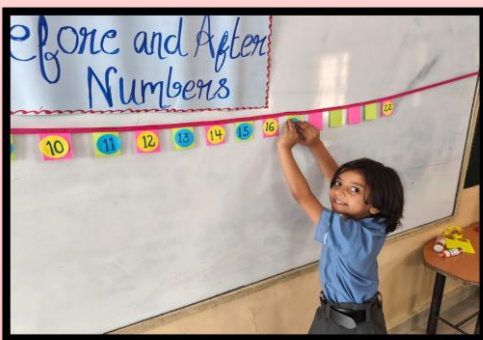


## DIGIT DISCOVERY

Grade I students had a delightful time delving into the world of numbers through a series of engaging numeracy activities. Using flashcards, matching games, and interactive exercises, they explored counting in a playful and stimulating environment. These activities served as a fantastic introduction to fundamental math concepts, allowing young learners to grasp the basics of numeracy in a fun and engaging way.

Through these hands-on experiences, the children not only honed their ability to recognize numbers and count but also developed essential early math skills. The activities transformed learning into an exciting adventure, fostering confidence in their math abilities and igniting a passion for numbers.

Our little mathematicians made incredible strides in their mathematical journey, discovering digits and concepts with enthusiasm and joy. These experiences turned learning into a form of play, which kept them motivated and laid a strong foundation for future success in mathematics.





## The Building Blocks of Reading!

Learning to read is one of the most pivotal milestones in a child's educational journey, and sight words are integral to this process. Sight words are common, frequently used words that young readers are encouraged to recognize instantly. They are taught through the processes of recognition and repetition, training students to identify and read these words effortlessly without conscious thought.

In this context, the enthusiastic Grade I students embarked on an engaging and dynamic activity designed to reinforce their understanding of sight words: a word Hunt. The sight words, written on flashcards and charts, were cleverly hidden around the classroom, and the children were provided with clues to help them locate the words independently. This exciting activity not only fostered an environment of active learning but also served as an effective means of enhancing the young learners' vocabulary and pronunciation skills. Furthermore, it bolstered their confidence, enabling them to recognize and articulate sight words with greater ease, thus strengthening their overall reading and speaking abilities.





## UGADI CELEBRATION

### "A celebration of culture and a new beginning of a joyous Festival in our School"

Ugadi, derived from the Sanskrit word *Yugadi*, where *Yuga* means "age" and *Adi* means "beginning" – marks the dawn of the new year in the Hindu calendar. At JGS, the festive spirit of Ugadi came alive with vibrant decorations adorning the soft boards, setting the tone for the celebrations. The event kicked off with an engaging activity, where the Grade I and II students crafted beautiful *Toran*, a traditional symbol of good fortune and prosperity.

The Johnsonites celebrated Ugadi with immense enthusiasm, immersed in the festival's cultural significance. The students were enlightened about Ugadi's deeper meaning, as it heralds the arrival of the spring season. A special dish, *Ugadi Pachadi*, made with six distinct ingredients, was highlighted. Each ingredient represents a different emotion, reflecting the multifaceted nature of life. Together, these elements symbolize hope, renewal, and the spirit of togetherness.

The celebration concluded with an inspiring message emphasizing positivity, unity, and the excitement of embracing new beginnings. Students left with a richer understanding of their heritage and traditions, ensuring that the Ugadi celebration remained etched in their memories. While Grade I students took home their hand-crafted *Toran* as a souvenir, Grade II students preserved theirs in their scrapbooks, a lasting reminder of the joyous occasion.

